# WELCOME!! Monthly Building Coordinator Meeting Via ZOOM

March 15, 2023





### **Agenda**

- ➤ Waste Management- Contact Updates: Tammy Paulus, UI Purchasing
- ➤ Building Cooling to Heating Switchover: Tom Moore, FM Operations and Maintenance
- ➤ Locked University Classrooms Protocol: Classroom Scheduling team
- Peer to Peer breakout session



# Recycle/Compost Contact

**Waste Management** 

### Waste Management (recycle/organics)

#### **→UPDATE**:

- → Joe Moulin has taken an offer at another firm and Waste Management's contact will remain at Kristen Giudicessi
- → Kristen Giudicessi can assist with manager/sales representative (questions, concerns, changes to account locations and special event services)

#### **Contact Information:**

<u>Kristen Giudicessi</u> - <u>515-803-9236</u> <u>or Greg Traver</u> <u>319-423-6967</u> (Greg) <u>785-213-7975</u> (Greg Cell) <u>Joe Lee</u> - <u>319-423-4927</u> for route information (pick up, questions about route)

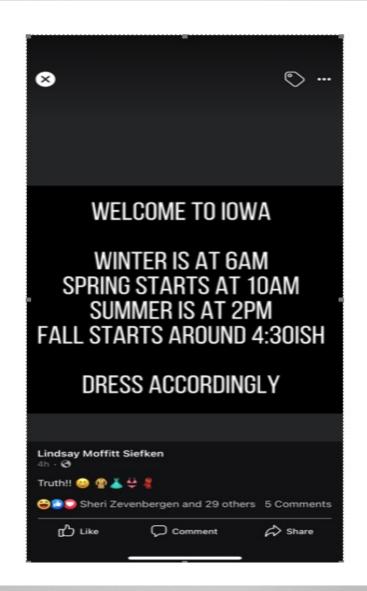
→ Additional contact information can be found at <a href="https://ap-purchasing.fo.uiowa.edu/purchasing/contracts/recycling-and-organics-services">https://ap-purchasing.fo.uiowa.edu/purchasing/contracts/recycling-and-organics-services</a>



Building Cooling/Heating Switchover: What Should I Expect this Spring?

TOM MOORE

SENIOR AREA MANAGER, FACILITIES MANAGEMENT



### Flush and Fill

#### Purpose:

- To prepare cooling coils for the transition and summer months
  - Flush Cooling coils to prevent high turbidity (debris) at the cooling plants

#### High-Level Procedure:

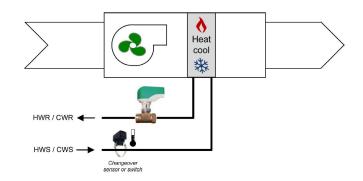
- Isolate and flush cooling coils with chilled water
- Leave filled and ready to go where it is possible

## 2-Pipe Systems

#### Two-Pipe HVAC Systems

A two-pipe system uses half the hydronic piping required by a four-pipe system, which results in a lower cost and a shorter installation time. The system is also more compact, reducing the space requirements of mechanical rooms. Maintenance is also simpler in a two-pipe system, thanks to the reduced number of piping fixtures and valves.

The main limitation of a two-pipe HVAC system is lack of operating flexibility. The hydronic piping circuit that runs through the building connects to either the boiler or the chiller depending on overall needs, and all building areas must operate in the same mode; heating some areas while cooling others is not possible with this system configuration.



These buildings cannot provide heating and cooling at the same time due to capability of the systems

\*These buildings do not typically have air handling units, but rather fan coils or radiant heat

## 2-Pipe Buildings

- Halsey Hall
- Van Allen
- Phillips Hall
- English-Philosophy Building
- Iowa Memorial Union
- North Pharmacy
- Field House
- Wendell Johnson Speech and Hearing

- Medical Education Building
- Westlawn
- Medical Research Facility
- Medical Research Center
- Jefferson Building (\*Treated like a 2-pipe building because of boiler\*)





Note: HH, JB, College of Dentistry, and IMU-Hotel have special circumstances that may require an early switchover



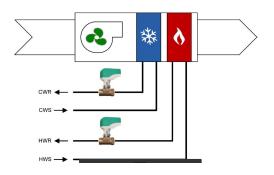




## **4-Pipe Systems**

#### Four-Pipe HVAC System

This system configuration uses twice as much piping as a two-pipe HVAC system, and thus it is more expensive and takes longer to install. In addition, a four-pipe system requires more space to accommodate two hydronic piping circuits that run through the building. The increased number of fixtures, valves and connection points also results in a more demanding system in terms of maintenance.



\*These buildings typically have air handling units that supply conditioned air to the entire building

## University of Iowa Guidelines

We have established a data-driven approach based on weather conditions

Principles for flushing and filling our 4-pipe buildings to enable Cooling:

 Overnight temperatures are consistently above freezing (this is necessary to avoid freezing & damaging the coils)

Principles for Initiating a Switchover from Heating to Cooling for our 2-pipe buildings:

- Daytime temperature highs are consistently between 60F 65F
- Critical spaces will be given higher priority and evaluated on a case-by-case basis

## What Should I Expect?

Until buildings have been transitioned to cooling mode,

- Warmer temperatures in the afternoon
- · Slightly humid air

Once buildings have been transitioned to cooling mode,

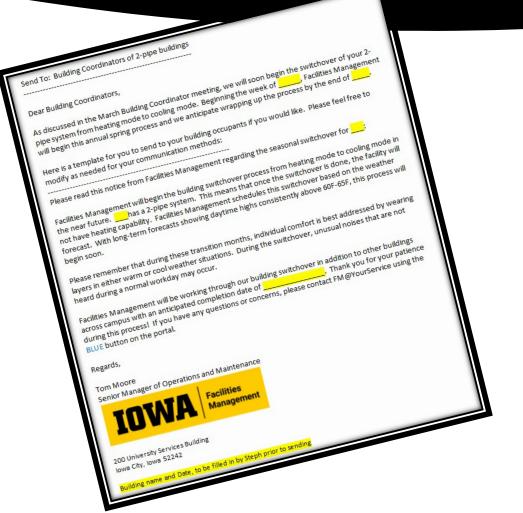
- Cooler temperatures and drier air in buildings
- Slightly reduced airflow within a 24 hour window while units are off for the switchover

# What Can Building Coordinators Do This Spring?

- Remind occupants to please plan to dress in layers during the spring season to help with comfort!
- Remind occupants to please be patient during this time.
- Consider asking that temperature portal requests flow through a single point of contact during the spring transition months to reduce duplication of effort

Thank you for your partnership!

# New Tool This Spring to Help With Occupant Communication:



Email will be sent to Building Coordinators for 2-pipe buildings in advance of switchover



# Questions?

## Hold for Classroom Scheduling



## Classroom Scheduling: Locked University Classrooms Protocol

**Thumb Lock / Brass Key Classrooms** 

#### **Thumb Locks**

- → In an effort to enhance student safety, Classroom Scheduling is in the process of adding thumb locks to all brass lock University Classrooms (UCRs)
  - Added for intruder protection so anyone inside the room can lock the door and a key is required for access
- → It is possible that the locks can be inadvertently turned thus causing the next user group to be locked out of the classroom
- → Signs have been added to the doors with instructions







### Classroom Scheduling Process

- → If the Classroom Scheduling team receives a request and is unable to respond, we will work with the building coordinators and other building contacts in the affected buildings
  - \*Building coordinators have been provided keys
- → If no response, next steps are:
- 1) DPS Public Safety 335-5022
- 2) FM@YourService 335-5071



#### **Locked Classroom Process**

- → In the event that Classroom Scheduling is unavailable or does not answer the phone, FM@YourService may receive a call
- → The first question for FM@YourService to ask the customer is if they have called Classroom Scheduling (319-335-1243) and if not, advise them to call:
  - Caroline Jens on T-W-F at (319) 384-3263
     Or
  - Renee Houser on T-W-TH at (319) 335-1202

They are both scheduled in the office as hybrid workers working set days, the rest of the team is working remote.



#### **Locked Classroom Process (continued)**

- → If the customer has called Classroom Scheduling but does not reach anyone or if the request comes after hours, FM@YourService will call out for the customer the below call out tree until someone is reached: (since this is generally a time sensitive request, FM@YS will make the call outs)
  - 1) Building Coordinator (if no response, then call)—
    - \*\*\*please utilize the FM Connection MY FM TOOLS Building Information tool-enter the building and the name of the building coordinator(s) will be listed. Then look them up in the directory for their contact number(s).
  - 2) Area Maintenance technician assigned to the building (if no response, then call)—
  - **3) DPS Public Safety**—335-5022



#### Reminders

- → Proof of reservation
  - Event organizers are asked to bring a copy of their event confirmation with them for the event.
- → User discretion
  - If you don't feel comfortable unlocking a door, contact Classroom Scheduling or DPS.

#### → Please communicate

 When the issue is resolved and a door is unlocked, please inform the original requester or building coordinator that the unlock is resolved.



#### **AMAG Classrooms**

- → Classroom Scheduling programs unlock services with DPS Access Services for 15 minutes before a scheduled event unless an exception is noted.
- → Customers are informed that if they contact Department of Public Safety after hours in order to enter a locked building or classroom *before the scheduled event time*, they may be charged for overtime access services.

## **Questions?**

Classroom Scheduling 319-335-1243 Classrooms@uiowa.edu

#### Peer to Peer Breakout Session - 15 minutes

#### → Purpose:

✓ Relationship building —
Definition: working to build or maintain ethical relationships or networks or contacts with people who are, or may be, potentially helpful in achieving work-related goals and establishing advantages.



#### Peer to Peer Breakout Session

- → Plan:
- ✓ Introductions: Name, Building(s), Length of time in the BC role
- ✓ Conversation starters:
- 1. Have you learned any best practices that help you in your role?
- What do you enjoy most about the BC role?
- 3. What types of communication are most effective for your audience/occupants?
- 4. List a challenge in your role you could use some advice on.
- 5. Any "tools in your toolbox" that are must haves in your BC role?



# Peer to Peer Breakout Session

- → Partners:
- ✓ Network of opportunities
- ➤ Volunteers for sharing from your breakout groups?





## **Building Coordinator Meeting**

Next meeting via zoom:

April 19, 2023

#### **Proposed Agenda:**

- Build UI Enhancements FM Design and Construction
- Fire & Life Safety-Who we are Fire & Life Safety team



Thank you!